|  |
| --- |
| Creator: |
| Program: |

**Performance Task Project**

|  |  |  |
| --- | --- | --- |
| **ESSENTIAL QUESTIONS** | | |
|  | | |
| **SUBJECT MATTER CONTENT** | | |
|  | | |
| **PRIOR KNOWLEDGE & MISCONCEPTION** | | |
| STUDENT WHO STRUGGLES | | |
|  | | |
| STUDENT WHO IS TYPICAL | | |
|  | | |
| STUDENT WHO EASILY UNDERSTANDS | | |
|  | | |
| **SCENARIO** | | |
| AUTHENTIC, REAL WORLD SITUATION | | ROLE |
|  | |  |
| STAKES/OPPOSITION | | |
|  | | |
| **TASK LIBRARY** | | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED (E.G. DISTRACTORS) | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
|  | RELEVANT INFORMATION | |
|  | |
| HIGHER ORDER THINKING SKILLS USED | |
|  | |
| **PROCESS** | | |
| **HOW PROCESS REPLICATES REAL WORLD PROCESS** | | |
|  | | |
| **PRODUCT** | | |
| **DECISIONS TO BE MADE** | | |
|  | | |
| **AUTHENTIC PRODUCT TO BE PRODUCED** | | |
|  | | |
| **TRANSFER GOALS** | | |
| **DATE BY WHICH STUDENTS WILL BE ABLE TO ACCOMPLISH A TASK/GOAL AND DESCRIPTION OF SUCH** | | |
|  | | |
| **DATE BY WHICH STUDENTS WILL BE ABLE TO ACCOMPLISH A TASK/GOAL AND DESCRIPTION OF SUCH** | | |
|  | | |
| **DATE BY WHICH STUDENTS WILL BE ABLE TO ACCOMPLISH A TASK/GOAL AND DESCRIPTION OF SUCH** | | |
|  | | |
| **DATE BY WHICH STUDENTS WILL BE ABLE TO ACCOMPLISH A TASK/GOAL AND DESCRIPTION OF SUCH** | | |
|  | | |
| **OBSERVABLE PERFORMANCE** | | |
| **IN COMPLETING THE PERFORMANCE TASK, WHAT STUDENT CAN DEMONSTRATE NOW (TOWARDS MASTERY OF THE ESSENTIAL QUESTION(S) AND PREPARATION FOR THE TRANSFER GOAL(S)** | | |
|  | | |
| **CLASSROOM/PEDAGOGICAL PLAN** | | |
|  | | |