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| Creator:  |
| Program:  |

**Performance Task Project**

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| **ESSENTIAL QUESTIONS** |
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| **SUBJECT MATTER CONTENT** |
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| **PRIOR KNOWLEDGE & MISCONCEPTION**  |
| STUDENT WHO STRUGGLES  |
|  |
| STUDENT WHO IS TYPICAL |
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| STUDENT WHO EASILY UNDERSTANDS |
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| **SCENARIO** |
| AUTHENTIC, REAL WORLD SITUATION | ROLE |
|  |  |
| STAKES/OPPOSITION |
|  |
| **TASK LIBRARY** |
|  | RELEVANT INFORMATION |
|  |
| HIGHER ORDER THINKING SKILLS USED (E.G. DISTRACTORS) |
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|  | RELEVANT INFORMATION |
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| HIGHER ORDER THINKING SKILLS USED |
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| HIGHER ORDER THINKING SKILLS USED |
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| **PROCESS** |
| **HOW PROCESS REPLICATES REAL WORLD PROCESS** |
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| **PRODUCT** |
| **DECISIONS TO BE MADE** |
|  |
| **AUTHENTIC PRODUCT TO BE PRODUCED** |
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| **TRANSFER GOALS** |
| **DATE BY WHICH STUDENTS WILL BE ABLE TO ACCOMPLISH A TASK/GOAL AND DESCRIPTION OF SUCH** |
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| **OBSERVABLE PERFORMANCE** |
| **IN COMPLETING THE PERFORMANCE TASK, WHAT STUDENT CAN DEMONSTRATE NOW (TOWARDS MASTERY OF THE ESSENTIAL QUESTION(S) AND PREPARATION FOR THE TRANSFER GOAL(S)** |
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| **CLASSROOM/PEDAGOGICAL PLAN** |
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