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VIT Final Math Project: Making A Game

Teacher Name: **Mrs. Shoskey**

Student Name: _____

CATEGORY	4	3	2	1
Focus on the Assigned Topic	The entire game is related to the assigned topic and allows the player to understand much more about the topic.	Most of the game is related to the assigned topic. The player can still learn something about the topic.	Some of the game is related to the assigned topic, but a player does not learn much about the topic.	No attempt has been made to relate the game to the assigned topic.
Mathematical Processes	100% of the math processes presented in the game are accurate.	99% - 80% of the math processes presented in the game are accurate.	79% - 70% of the math processes presented in the game are accurate.	69% - 60% of the math processes presented in the game are accurate.
Mathematical Calculations	100% of the math calculations are accurate.	99% - 80% of the math calculations are accurate.	79% - 70% of the math calculations are accurate.	69% - 60% of the math calculations are accurate.
Illustrations	Original illustrations are detailed, attractive, creative, and relate to the game.	Original illustrations are somewhat detailed, attractive, and relate to the game.	Original illustrations relate to the game.	Illustrations are not present OR they are not original.
Creativity	The game contains many creative details that contribute to the player's learning.	The game contains some creative details that contribute to the player's learning.	The game contains a few creative details that contribute to the player's learning.	There is little evidence of creativity in the game.
Technical Requirements	100% of the spelling and punctuation are correct. The game contains clear rules.	99% - 80% of the spelling and punctuation are correct. The game contains clear rules.	79%-70% of the spelling and punctuation are correct. The game contains rules.	69% -60% of the spelling and punctuation are correct. The game does not contain rules.



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